

# Jeffrey T. Denning

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CONTACT INFORMATION	Brigham Young University Department of Economics 2135 WVB Provo, UT 84602	office phone: (801) 422-3182 email: <a href="mailto:jeffdenning@byu.edu">jeffdenning@byu.edu</a> website: <a href="http://jeffdenning.com">jeffdenning.com</a>
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PRIMARY POSITIONS	Brigham Young University, Department of Economics Associate Professor Assistant Professor	2021- 2015-2021
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OTHER POSITIONS	Co-Editor, Journal of Policy Analysis and Management	2022-
	Co-Editor, Economics of Education Review	2022-
	National Bureau of Economic Research, Research Associate Faculty Research Fellow 2020-2021	2021-
	CESifo, Research Affiliate	2019-
	EdWorkingPapers, Contributor	2019-
	Institute of Labor Economics (IZA), Research Affiliate	2017-

EDUCATION	Ph.D. Economics, University of Texas at Austin	2015
	M.S. Economics, University of Texas at Austin	2012
	B.A. Economics & Mathematics, Brigham Young University	2010

PUBLICATIONS	<a href="#">Class Rank and Long Run Outcomes</a> <i>Review of Economics and Statistics</i> , Forthcoming (joint with Richard Murphy and Felix Weinhardt)
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[Winners and Losers? The Effect of Gaining and Losing Access to Selective Colleges on Education and Labor Market Outcomes](#) *American Economic Journal: Applied Economics* 2023, Volume 15, Number 1 (joint with Sandra Black and Jesse Rothstein)

[The Returns to Hours Worked Within and Across Occupations: Implications for the Gender Wage Gap](#) *ILR Review*, 2022, Volume 75, Issue 5. (joint with Brian Jacob, Lars Lefgren, and Christian vom Lehn)

Decreasing time to baccalaureate degree in the United States, *Economics of Education Review*, 2022, Volume 90. (joint with Eric Eide, Kevin Mumford, and Daniel Sabey\*)

Why Have College Completion Rates Increased? *American Economic Journal: Applied Economics* July 2022, Volume 14, Number 3. (joint with Eric Eide, Kevin Mumford, Rich Patterson, and Merrill Warnick\*)

Maxed Out? The Effect of Larger Student Loan Limits on Borrowing and Education Outcomes *Journal of Human Resources*, 2021, Volume 56, Number 4 (joint with Todd R. Jones)

Nudging at Scale: Experimental Evidence from FAFSA Completion Campaigns *Journal of Economic Behavior and Organization*, 2021, Volume 183. (joint with Kelli A. Bird, Benjamin L. Castleman, Joshua Goodman, Cait Lamberton, Kelly Ochs Rosinger)

Born Under A Lucky Star: Financial Aid, College Completion, Labor Supply, and Credit Constraints *Journal of Human Resources*, 2019, Volume 54, Number 3.

ProPelled: The Effects of Grants on Graduation, Earnings, and Welfare *American Economic Journal: Applied Economics*, 2019, Volume 11, Number 3. (joint with Benjamin M. Marx and Lesley J. Turner)

Is Information Enough? The Effect of Information about Education Tax Benefits on Student Outcomes *Journal of Policy Analysis and Management*, 2019, Volume 38, Number 3. (joint with Peter Bergman and Dayanand Manoli)

College on the Cheap: Consequences of Community College Tuition Reductions *American Economic Journal: Economic Policy*, 2017, Volume 9, Number 2.

Was That SMART? Institutional Financial Incentives and Field of Study *Journal of Human Resources*, 2017, Volume 52, Number 1. Joint with Patrick Turley)

Lower Bars, Higher College GPAs: How Grade Inflation is Boosting College Graduation Rates *Education Next*, Fall 2021, (joint with Eric Eide, Kevin Mumford, Richard Patterson, and Merrill Warnick)

NON PEER  
REVIEWED  
PAPERS

\* denotes student coauthor

WORKING PAPERS	<a href="#">Taking It to the Limit: Effects of Increased Student Loan Availability on Attainment, Earnings, and Financial Well-being</a> (joint with Sandra Black, Lisa Dettling, Sarena Goodman, and Lesley Turner) available as NBER Working Paper 27468, <i>Revisions Resubmitted, American Economic Review</i>	
	<a href="#">Welfare Effects of Changes in College Pricing</a> (joint with Benjamin M. Marx and Lesley J. Turner)	
WORKS IN PROGRESS	The Credit Consequences of College Attendance (joint with Palaash Bhargava, Sandra Black, Robert Fairlie, and Oded Gurantz)	
	Irrationality and Student Loans (joint with Lesley Turner)	
	PLUS or Minus? The Effect of Graduate PLUS Student Loans on Access, Program Prices, Student Debt, and Labor Market Outcomes (with Sandra Black and Lesley Turner)	
	The Effects of a DUI on Education, Earnings, and Household Finance (joint with Benjamin Hansen, Lars Lefgren, Emily Leslie, and Cody Tuttle)	
	The Effects of Education on Public Assistance and Crime (joint with Emily Leslie and Cody Tuttle)	
	Teachers, Grading Leniency, and Student Success (joint with Rachel Nesbit, Nolan Pope, and Merrill Warnick)	
PRE PHD PUBLICATION	<a href="#">Flexible Spending Accounts and the Use-It-or-Lose-It Provision</a> <i>Applied Economics</i> 2013, Volume 45, Issue 35. (Joint with James Cardon and Mark H. Showalter)	
AWARDS	Young Scholar Award	
	BYU College of Family, Home, and Social Science	2021
	Jean Flanigan Outstanding Dissertation Award	
	Association for Education Finance & Policy	2016
	National Academy of Education/Spencer Dissertation Fellowship	2014-2015
	Hale Fellowship	
	University of Texas at Austin	2014
	Richard P. Worley Fellowship	
	University of Texas at Austin	2010-2011

## GRANTS

- “The Credit Consequences of College Attendance” (PI: Oded Gurantz), Co-PI. Spencer Foundation.  
Amount: \$248,961 2022-23
- “PLUS or Minus? The Effect of Graduate PLUS Student Loans on Access, Program Prices, Student Debt, and Labor Market Outcomes” (PI: Sandra Black), Co-PI. Arnold Ventures.  
Amount: \$264,396 2021-22
- Early Career Research Grant, W.E. Upjohn Institute for Employment Research.  
Amount: \$5,000 2017
- “Large Scale Outreach to Promote Early FAFSA Submission and Informed College” Search (PI: Benjamin Castleman). Kresge Foundation  
Amount \$500,000 2016
- Early Career Research Grant, W.E. Upjohn Institute for Employment Research.  
Amount: \$5,000 2016
- “Tax Policy Insights from Informational Interventions” with Dayanand Manoli and Peter Bergman. Jameel Poverty Action Lab North America.  
Amount: \$105,000 2013

## PRESENTATIONS

- 2022-2023 (including planned)  
San Diego State University, Urban Institute, University of California Riverside, University of Delaware, University of Georgia
- 2021-2022  
CESifo Economics of Education Conference, New York Federal Reserve/NYU Education Seminar Series, University of California San Diego, Washington University in St. Louis, AEFPP Meetings, NBER Education Spring Meetings, CESifo Summer Institute, Workshop on the Economics of Risky Behavior
- 2020-2021  
CESifo Economics of Education Conference, Columbia University Teacher’s College, IZA Economics of Education, York University, NBER Labor Studies Fall Meetings (coauthor presented), Kansas State University, MIT Student Data-Based Policy Seminar, Institute for Research on Poverty Summer Research Workshop
- 2019-2020

CESifo Economics of Education Conference, University of Notre Dame, NBER Education Fall Meetings, NBER Labor Studies Spring Meetings, University of Hawai'i at Mānoa, AEFM Meetings, E-Con of Education Conference

2018-2019

University of Utah Finance, AEA Meetings, United States Military Academy, AEFM Meetings, Utah System of Higher Education, NBER Education Spring Meetings, SOLE Meetings

2017-2018

SOLE Meetings, IZA Junior/Senior Symposium

2016-2017

Montana State University, University of Utah Finance, AEFM Meetings, Upjohn Institute, IESR Labor Workshop–Jinan University

2015-2016

Texas Higher Education Coordinating Board, University of California Davis, AEFM Meetings, SOLE Meetings

2014-2015

APPAM Meetings, Arizona State School of Public Affairs, Brigham Young University, New York Federal Reserve, University of Georgia, Southern Methodist University, University of Illinois Urbana-Champaign, RAND, AERA Meetings (poster), SOLE Meetings

2013-14

SEA Meetings, STATA Texas Empirical Micro Conference (poster), BYU Graduate Student Conference

#### TEACHING

BYU: Economics 461, Economics of Education  
BYU: Economics 488/398, Applied Econometrics  
BYU: Economics 380, Intermediate Price Theory 1

#### MEDIA

Coverage/Mentions: [Deseret News](#), [The Hechinger Report](#), [The Weeds Podcast](#), [Inside Higher Ed](#), [Diverse Education](#), [Inside Higher Education](#), [New York Times](#), [The Atlantic](#), [KUER Utah NPR](#), [New York Times Upshot](#), [MarketWatch](#), [Higher Education Today](#), [Wall Street Journal Real Time Economics](#), [Washington Post Storyline](#), [AEA: Research Highlights](#), [Diverse Education](#), [New York Times Opinion](#), [Chronicle of Higher Education](#), [Education Next](#), [Washington Post](#), [Inside Higher Ed](#), [Harvard Ed Cast](#), [Inside Higher Ed](#), [New York Times DealBook](#), [Brookings Hutchins Roundup](#), [This American Life](#), [Forbes](#)

PROFESSIONAL  
SERVICE

Department:

Internal Seminar Coordinator	2022-
Co-Organizer BYU/Utah Applied Economics Conference	2021, 2022
Curriculum Committee, BYU	2019-22
Visiting Scholar Coordinator, BYU	2018-19
Recruiting Committee, BYU	2016-18
Social Committee, BYU	2015-16

College:

International Relations Committee, BYU	2018-
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Referee:

*Economics Journals:* American Economic Review, Quarterly Journal of Economics, Journal of Political Economy, Econometrica, American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, Review of Economics and Statistics, Journal of Human Resources, Journal of Labor Economics, Journal of Public Economics, Economic Journal, Journal of Policy Analysis and Management, Journal of Economic Behavior and Organization, Labour Economics, Journal of Applied Econometrics, Contemporary Economic Policy, Economic Inquiry, Economics Letters, Economics of Education Review, Education Economics, Journal of Human Capital, Public Finance Review *Other Journals:* American Educational Research Association (AERA) Open, American Educational Research Journal, Educational Evaluation and Policy Analysis, Education Finance and Policy, Educational Policy, Educational Researcher, Social Service Review, Social Science Research

Reviewer:

National Science Foundation, U.S. Department of Labor

Dissertation Committee

Travis Williams, University of Iowa	2022
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VOLUNTEER  
WORK

Utah Valley University, Pacific Islander Initiative, Mentor

PERSONAL

Citizenship: USA

Date of Birth:1986

Languages: English (Native), Hawaiian (Beginning)